

“a church school for the whole community”



Pulford V. A. Lower School

January 2016

Policy for Parental/Carers Complaints

The school has a modified "open door" policy and parents are encouraged to see their child's teacher at the earliest opportunity in order to resolve a difficulty or raise a concern.

As required by the Education Reform Act 1988, the Local Authority has a procedure whereby complaints about the curriculum and collective worship may be dealt with. Parents are advised of the Statutory right to withdraw their child/ children from Collective Worship in the School Prospectus. If parents find that they must embark on the complaints procedure, the head teacher, on request, will provide them with the relevant details. Throughout the policy the term 'parent' is used to designate any caregiver who has parental authority for the child concerned.

1. Introduction

1.1 We believe that our school provides a good education for all our children, and that the head teacher and other staff work very hard to build positive relationships with all parents. However, the school is obliged to have procedures in place in case there are complaints by parents. The following policy sets out the procedure that the school follows in such cases.

2. Aims and objectives

2.1 Our school aims to be fair, open and honest when dealing with any complaint. We give careful consideration to all complaints and deal with them as swiftly as possible. We aim to resolve any complaint through dialogue and mutual understanding and, in all cases, we put the interests of the child above all other issues. We provide sufficient opportunity for any complaint to be fully discussed, and then resolved.

3. The complaints process

How to share a concern

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3.1 If a parent is concerned about anything to do with the education that we are providing at our school, they should, in the first instance, discuss the matter informally with their child’s class teacher. Most matters of concern can be dealt with in this way. All teachers work very hard to ensure that each child is happy at school and is making good progress; they always want to know if there is a problem, so that they can take action before the problem seriously affects the child’s progress. A further appointment can be made if deemed necessary to class teacher or to discuss it with the deputy - head teacher (Mrs. Rees)

What to do if the matter is not resolved through informal discussion

3.2 Where a parent feels that a situation has not been resolved through contact with the class teacher, or that their concern is of a sufficiently serious nature, they should make an appointment to discuss it with the head teacher (Mr. Heather). The head teacher considers any such complaint very seriously and investigates each case thoroughly. Most complaints are normally resolved at this stage. A further follow up letter to the head teacher may be appropriate in certain circumstances.

Sharing a concern about the head teacher

3.3 Should a parent have a complaint about the head teacher, s/he should first make an appointment with one of the members of the governing body, who is obliged to investigate it. The governor in question will do all s/he can to resolve the issue through a dialogue with the school, but if a parent is unhappy with the outcome, s/he can make a formal complaint, as outlined below. A list of governor names is available from the school office.

How to take the matter further

3.4 Only if an informal complaint fails to resolve the matter should a formal complaint be made to the governing body. This complaint must be made in writing, stating the nature of the complaint and how the school has handled it so far. The parent should send this written complaint to the Chair of Governors, currently Mr. Gary Hargreaves.

The governing body must consider all written complaints within three weeks of receipt. It arranges a meeting to discuss the complaint, and invites the person making it to attend the meeting, so that s/he can explain her complaint in more detail. The school gives the complainant at least three days’ notice of the meeting.

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After hearing all the evidence, the governors consider their decision and inform the parent about it in writing. The governors do all they can at this stage to resolve the complaint to the parent’s satisfaction.

Who to appeal to next

3.5 If the complaint is not resolved, a parent may make representation to the LA. Further information about this process is available from the school or from the LA. A further meeting is chaired by an independent person, who considers all the evidence and makes a further judgement in an attempt to resolve the complaint.

3.6 If any parent is still not content that the complaint has been dealt with properly, then s/he is entitled to appeal to the Secretary of State for Education.

4. Monitoring and review

4.1 The governors monitor the complaints procedure, in order to ensure that all complaints are handled properly

4.2 Governors take into account any local or national decisions that affect the complaints process, and make any modifications necessary to this policy. This policy is made available to all parents, so that they can be properly informed about the complaints process. The policy will be reviewed every three years.

Policy endorsed by the Governing Body on

SignedChair of the Governing Body

Equal opportunities

All young people will be treated equally, regardless of race, creed or gender.

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The policy will be applied regardless of culture, faith or belief.

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