



Pulford School improvement plan (SIP) 2018-2020

Head teacher and teaching staff objectives for 2018-19

Objective 1	Continue to promote high standards in maths, particularly at greater depth.
Objective 2	Develop assessment and tracking further, so that it is consistent across all key stages, including the EYFS.
Objective 3	Develop a strategic plan for the future development of the school, given the impending changes in structures at a local and LA level.
Objective 4	Develop a robust response to Parent Voice gathered through Parent View. Specifically parent feedback and definitions of bullying.
Objective 5	Implement the new RE syllabus and re write the SIAMS SEF

Objective 1					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	SEF reference
Continue to promote high standards in maths, particularly at greater depth.	2018-2019	SLT-Maths Lead	Some training costs-networking opportunities across other local schools. Support from subject specialists at Leighton Middle	SLT and KS leads.	P1
<p>Success criteria: Monitoring indicates that the quality of teaching, learning and assessment in maths is consistently good and better in all year groups. Regular book scrutiny shows that more able pupils are challenged effectively, particularly in their reasoning and problem solving skills.</p> <p>The proportion of children 'exceeding' in mathematics at the end of the EYFS [27% in numbers and 24% in shape, space and measures in 2018] continues to be above the national average in 2019.</p> <p>The proportion of pupils working at greater depth in maths [35% in 2018] continues to be above the national average in 2019.</p> <p>Increased proportions of pupils are working at greater depth at the end of Year 4 in maths in 2019 [25% in 2018].</p>					

Objective 2					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (Who by and how often)	SEF Reference
Develop assessment and tracking further, so that it is consistent across all key stages, including the EYFS.	2018-2019	SLT,EYFS & Nursery leads	No impact	BW- Half termly	P9
<p>Success criteria: New systems for tracking pupil progress through the EYFS are agreed and in place by September 2018.</p> <p>These are regularly reviewed, with judgements supported by evidence in children’s Learning Journeys and through observations of learning.</p> <p>Outcomes are moderated regularly with other settings to ensure that judgements are robust and accurate.</p> <p>Leaders and practitioners are able to demonstrate that individuals and groups of pupils are making strong progress from their starting points.</p>					

Objective 3					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (Who by and how often)	SEF reference
Develop a strategic plan for the future development of the school, given the impending changes in structures at a local and LA level.	2018-2021	Board/HT/LA/Diocese	Not yet known but potentially significant	All stakeholders are meeting across the town's schools on a monthly basis during 2018-19. Chair and Head will cascade to a Board working Party .	P3
<p>Following wide consultation with stakeholders and other establishments, a range of potential future options for the school's development are available by July 2019, including options for two-tier conversion.</p>					

Objective 4					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (Who by and how often)	SEF reference
Develop a robust response to Parent Voice gathered through Parent View. Specifically parent feedback/ definitions of bullying	2018-2019	HT/ Board/ All stakeholders including parents.	No yet known	HT/ Board	P4
<p>HB to lead and promote anti bullying week. HT to investigate the formal reporting system further.</p> <p>TR and Board to develop an action plan which will result in improved communication with parents of SEND children leading to improved outcomes.</p>					

Objective 5					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (Who by and how often)	SEF reference
Implement the new RE syllabus and re write the SIAMS SEF	2018-2019	HT/LB	Not yet known	HT/Board	P5
<p>The new syllabus will be launched in September 18 and needs to be implemented from November.</p> <p>HT/LB to write schemes of work and cascade/ train as required.</p> <p>HT to attend SIAMS training in Nov 18 and implement an appropriate action plan from Jan19.</p> <p>SLT to create and then implement updated relationships education when released by Central Government.</p>					